



acadience®  
reading 7-8



## Give Educators the Data They Need to Make Informed Instructional Decisions for Struggling Middle School Students

**Acadience® Reading 7-8** is a universal screening and progress-monitoring assessment that measures the acquisition of content-area literacy skills for seventh and eighth grade students who may be at risk for reading difficulties, helps teachers identify areas to target instructional support, monitors at-risk students as they receive targeted instruction, and informs the effectiveness of your school's system of instructional support.

**Acadience Reading 7-8** is administered three times a year as a benchmark that is composed of up to three measures that function as indicators of the reading skills middle school students need to proficiently read content-area text.

Each of the **Acadience Reading 7-8** measures are administered in triads that include one science, one social studies, and one prose passage.

### A Gated Approach

**Acadience Reading 7-8** uses a gated approach to determine which students need to take each measure during each benchmark administration. This gated approach is designed to help educators save time on deciding which students need the different measures based on how they perform on the assessment(s).

This table illustrates which students need to take each measure:

	GATE 1	GATE 2	GATE 3
Measure	Maze	Silent Reading	Oral Reading
Student(s) Who Participate	All Students (Census)	Students who scored below or well below Benchmark on Maze (Gate 1)	Students who scored below or well below Benchmark on Silent Reading (Gate 2)
Administration Type	Group	Group	Individual
Literacy Skills	Reading Comprehension Linguistic Skills Inference	Reading Comprehension Vocabulary Literacy & Inferential Detail Inference	Word Recognition & Fluency Reading Comprehension Inference



## Acadience Reading 7–8 is:

- Quick to administer
- Easy to score and record
- Thoroughly researched, standardized, reliable, and valid
- Educator friendly because it directly measures student reading skills that are responsive to instruction and intervention, including:
  - Reading comprehension
  - Syntax and morphology
  - Literal and inferential detail
  - Advanced phonics
  - Vocabulary
  - Fluency and more

## Expert Authorship

Acadience® Learning was founded by **Dr. Roland Good III** and **Dr. Ruth Kaminski**, the original authors of *DIBELS Next*®, and builds on the foundation of curriculum-based measurement assessments you have come to know and trust. *Acadience Reading 7–8* was authored by Dr. Good and **Dr. Mary Abbott** from Acadience Learning.



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**Dr. Ruth Kaminski**



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