

Tips for Conducting In-Person or Remote Assessments



Depending on which method of “returning to school” your district is using, there are a few things to consider for each environment. Take a look at **four tips** that can help you from basic set up to approaching assessment in a hybrid environment.



In-Person (Face-to-Face) Assessment

If schools began in the fall with face-to-face instruction, the beginning-of-year benchmark assessment should be administered face to face with flexibility in the benchmark window to accommodate all students. This assessment data will provide educators with information about student needs and the impact of school closures on student skills. If availability of in-person assessment is limited, its use should be prioritized for students you have the greatest concern about, and remaining students should be assessed remotely.



Remote Assessment (not Face to Face)

There is no way to control all of the factors that will impact assessment results due to differences across households with technology and availability of an adult to supervise/monitor the assessment. Given that, educators who wish to keep their assessments going can administer Acadience® Learning assessments remotely.



Basic set-up options might include:

- Screen sharing where the student is on a computer or tablet with sound via computer, tablet, or phone. With computer screens and an Internet connection, some tests may be conducted by showing student materials on a computer or tablet screens, similar to how a Kindle book may look. Assessors may use a mouse cursor or remote pointer for tracking assistance during the assessment when screen sharing.
- Paper/pencil assessment provided to the student at home, with the student on a smart phone or other device using a video conferencing tool.



Hybrid Approach

A hybrid approach means some assessments might be conducted face to face and some might be conducted remotely. This option would most likely be used if schooling is conducted via a hybrid approach (e.g., some in person and some online). If the availability of in-person assessment is limited, we recommend prioritizing it for students you have the greatest concern about and assessing remaining students remotely.

For more guidance about assessing your students, please read our Guidance for Assessment at voyagersopris.com/remote-learning.



Learn more at voyagersopris.com/product/assessment